

Core Theme One

Educational Attainment and Student Success

Objective 1.1: The College increases persistence rates of all students.

1.1a Retention rate as compared to peer institutions

1.1b Three-year average persistence rates of all first time students with transfer intent measured fall to fall

1.1c Persistence rate from initial fall quarter to winter quarter

1.1d Percentage of students designated as Early Leavers

Objective 1.2: Students display high rates of success and completion in their programs of study.

1.2a Average annual number of Student Achievement Initiative (SAI) points per student over a 3-year period 2007-09

1.2b Degrees and Certificates awarded

1.2c Amount of college credits earned averaged over 3 years

1.2d Course Success Rate in online math and English courses pre-college to transfer as compared to SBCTC system rate.

1.2e Number of transfer degrees awarded

1.2f Transfer rates (with or without getting a degree)

1.2g Comparative GPA of SCC transfer students with GPA of UW students over a two-year period 2008-2009

1.2h Number of degree and certificate completions of professional-technical students over a three-year period 2007-2009

1.2i Employment rate of professional-technical students who complete their applied degree/certificate programs over a three-year period 2007-09

1.2j Three-year average pass rate of licensure/certification exams scored at or above regional and national averages over a three-year period

1.2k Average SAI momentum points per student per year

1.2l Average GED completion rate over 2 years for students who have taken SCC GED/ABE coursework and passed all 5 tests

1.2m SCC average percentage of students earning SAI points as compared to SBCTC system average over 3 years

1.2n SCC average for student level completions of the federal basic education program compared to SBCTC system average

1.2o Pass rate of Developmental English students

1.2p Pass rates of students in Developmental Math

1.2q Percentage of transfer intent students that take and pass Math 99 and also earn QSR credit within a year.

Core Theme Two

Program Excellence

2.1 The College maintains and develops standards-based, academically rigorous educational programs.

Objective 2.2: The College provides a rich variety of student services to enhance excellence in student learning.

2.1a Program and course student learning outcomes (SLOs) assessed by rigorous college processes.

2.1b Number of new or revised courses, degrees and certificates approved by the Curriculum Committee and transferred to the online MCO system.

2.1c Timely compliance of Shoreline's DTA and AS-T degrees with all current WA State and ICRC guidelines and new mandates.

2.1d Number of articulation agreements developed in response to baccalaureate institutions' (BIs') requirements.

2.1e Annual Dashboard program implementation with feedback loops for program planning.

2.1f Number of professional technical programs based on current market demand and input from industry partners and advisory committees.

2.1g Number of professional-technical programs completing a rigorous External Program Review per 5-year review schedule.

2.1h Compliance with program accreditation requirements for selected programs.

2.1i Number and percent of basic and developmental education students earning SAI points.

2.1j Compliance with all federal and SBCTC standards and regulations.

2.1k Number of programs collaborating with the library to strengthen our Information Literacy program.

2.2a Participation levels in select student learning labs and tutoring services

2.2b Participation levels in select student programs

2.2c Participation levels in select support services

Core Theme Three

Community Engagement

Objective 3.1: The College engages the community through partnerships, programs and services to enhance the educational and cultural opportunities of its diverse community.

Objective 3.2: The College provides opportunities for employees and students actively to participate and serve within the community.

3.1a Community partnerships integrated into College programs.

3.1b Events and programs available for cultural enrichment for the community.

3.1c Annual Dental Clinic services to community members

3.1d Average number of families served at Parent-Child Center

3.1e Select college services available to community members.

3.1f Number of organizations renting SCC facilities and number of SCC facility rental attendees.

3.1g Non-credit or contract training courses offered for business or professional development.

3.1h Active professional/technical advisory committees and involvement levels of program advisory committee members.

3.2a Percentage of employees engaged in community service (self-reported) 78% of those responding

3.2b Number of students who participate and serve within the community.

3.2c Average number of Service Learning classes the College offers annually.

3.2d Number of student mentors and participants in the HEROES mentoring program

Core Theme Four

Access and Diversity

Objective 4.1: The College provides access for diverse populations.

Objective 4.2: The College recruits, employs and develops a diverse college workforce.

4.1a Total Annual FTEs

4.1b Percentage Students Receiving Need-Based Financial Aid

4.1c Percentage of Students of Color (Fall Enrollment)

4.1d Demonstrated engagement and learning opportunities for students, faculty and staff on multicultural/ diversity issues.

4.1e Admissions and placement assessments available to diverse students.

4.1f Number of I-BEST programs and student enrollments.

4.1g Average number of Tech Prep students coming to Shoreline over 3 years 2008-2009.

4.1h Online student enrollments.

4.1i International student enrollment (unduplicated headcount).

4.2a Employees of color profiles Quarter

4.2b Gender proportion of all college employees

4.2c Financial resources for employee professional development participation levels, and number of ongoing training activities)

4.2d Number and percentage of staff performance evaluations completed annually

Core Theme Five

College Stewardship

Objective 5.1: The College manages and monitors its financial resources available for student learning and success.

5.2: The College manages its facilities, technologies, and infrastructure to maximize student learning and success.

5.1a Balanced annual budgets

5.1b Operating revenues and expenditures that meet annual budget projections

5.1c Annual FTE generation is within 4% of FTE allocation

5.1d Number of findings or recommendations in accountability audits performed by outside agencies

5.1e Revenue from grants and contracts

5.1f Revenue from individuals, corporations, foundations and other resources to the College Foundation.

5.2a Availability and usage rates of technologies that enhance teaching and learning

5.2b Availability of rooms with mediated technology

5.2c Rate and cycle of technology replacements or upgrades including hardware and software

5.2d Completion rate of facility repairs and improvements identified and funded from the Facility Condition Survey (Repair A capital funds).