

Community College Survey of Student Engagement
2011 Means Summary Report - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Medium Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	146	2.82	32,422	2.90		118,546	2.88	
		Full-time	537	2.97	89,327	2.99		323,988	2.98	
		All Students	683	2.93	121,749	2.97		442,534	2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	148	1.80	32,246	1.93		118,012	1.94	
		Full-time	534	2.29	89,005	2.25		322,743	2.28	
		All Students	682	2.18	121,251	2.17		440,755	2.19	
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	146	2.29	32,104	2.40		117,521	2.40	
		Full-time	535	2.70	88,674	2.65		321,723	2.65	
		All Students	681	2.61	120,778	2.59		439,244	2.59	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	147	2.65	32,143	2.62		117,586	2.63	
		Full-time	535	2.95	88,745	2.95		321,993	2.96	
		All Students	682	2.89	120,888	2.87		439,579	2.87	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	145	1.72	32,106	1.76		117,373	1.77	
		Full-time	534	1.94	88,518	1.87		321,105	1.89	
		All Students	679	1.89	120,624	1.84		438,478	1.86	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	143	2.52	32,086	2.43		117,276	2.42	
		Full-time	530	2.69	88,382	2.59		320,585	2.60	
		All Students	673	2.65	120,468	2.55		437,861	2.55	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	145	1.90	32,190	1.78		117,636	1.78	
		Full-time	535	2.37	88,676	2.04	0.37*	321,563	2.06	0.35*
		All Students	680	2.27	120,866	1.97	0.33*	439,199	1.98	0.32*
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	147	1.41	32,262	1.32		117,892	1.31	
		Full-time	533	1.61	88,863	1.46		322,244	1.47	
		All Students	680	1.57	121,125	1.42		440,136	1.43	

*T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

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Item	Variable	Enrollment Status	Your College		Medium Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	147	1.31	32,089	1.26		117,321	1.25	
		Full-time	532	1.64	88,453	1.39	0.35*	320,853	1.39	0.35*
		All Students	679	1.57	120,542	1.35	0.31*	438,174	1.36	0.31*
j . Used the Internet or instant messaging to work on an assignment	INTERNET	Less than Full-time	145	3.03	32,089	2.87		117,336	2.87	
		Full-time	533	3.22	88,518	3.11		320,923	3.11	
		All Students	678	3.18	120,607	3.04		438,259	3.04	
k . Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	148	2.89	32,144	2.63		117,458	2.64	
		Full-time	535	3.07	88,643	2.92		321,571	2.92	
		All Students	683	3.03	120,787	2.84	0.20*	439,029	2.84	0.20*
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	145	2.51	32,127	2.50		117,525	2.48	
		Full-time	536	2.63	88,721	2.68		321,832	2.67	
		All Students	681	2.60	120,848	2.63		439,357	2.62	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	147	1.95	32,081	1.95		117,384	1.94	
		Full-time	533	2.24	88,522	2.21		321,213	2.20	
		All Students	680	2.18	120,603	2.14		438,597	2.13	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	146	1.76	32,012	1.67		117,134	1.67	
		Full-time	532	2.13	88,379	1.85	0.32*	320,595	1.86	0.31*
		All Students	678	2.05	120,391	1.81	0.28*	437,729	1.81	0.28*
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	147	2.84	32,124	2.66		117,400	2.65	
		Full-time	536	2.90	88,508	2.73	0.21*	321,143	2.72	0.21*
		All Students	683	2.89	120,632	2.71	0.21*	438,543	2.70	0.21*
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	145	2.59	32,102	2.54		117,430	2.53	
		Full-time	528	2.75	88,639	2.67		321,533	2.67	
		All Students	673	2.72	120,741	2.64		438,963	2.63	

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Item	Variable	Enrollment Status	Your College		Medium Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	147	1.41	31,859	1.34		116,440	1.34	
		Full-time	529	1.66	87,975	1.51		319,018	1.51	
		All Students	676	1.61	119,834	1.47		435,458	1.47	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	147	2.71	32,190	2.53		117,749	2.53	
		Full-time	531	2.84	88,840	2.64	0.22*	322,284	2.63	0.23*
		All Students	678	2.82	121,030	2.61	0.22*	440,033	2.61	0.22*
s . Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Less than Full-time	147	2.53	32,142	2.34		117,601	2.34	
		Full-time	532	2.70	88,760	2.52		321,977	2.52	
		All Students	679	2.67	120,902	2.47		439,578	2.47	
t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Less than Full-time	144	2.35	32,038	2.25		117,366	2.25	
		Full-time	534	2.57	88,685	2.48		321,656	2.48	
		All Students	678	2.52	120,723	2.42		439,022	2.42	
u . Skipped class	SKIPCLAS	Less than Full-time	146	1.62	32,256	1.46		117,892	1.48	
		Full-time	531	1.62	88,933	1.60		322,589	1.61	
		All Students	677	1.62	121,189	1.56		440,481	1.58	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Less than Full-time	145	2.57	32,279	2.80		118,131	2.81	
		Full-time	535	2.77	89,048	2.91		323,108	2.92	
		All Students	680	2.73	121,327	2.88		441,239	2.89	
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	146	2.97	32,163	2.85		117,659	2.85	
		Full-time	536	3.19	88,806	2.95	0.29*	322,165	2.96	0.29*
		All Students	682	3.14	120,969	2.92	0.27*	439,824	2.93	0.26*
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	141	2.82	32,041	2.72		117,153	2.71	
		Full-time	532	3.09	88,440	2.83	0.32*	320,858	2.83	0.31*
		All Students	673	3.04	120,481	2.80	0.28*	438,011	2.80	0.28*

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			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	139	2.49	32,022	2.51		117,203	2.51	
		Full-time	531	2.78	88,508	2.69		321,213	2.70	
		All Students	670	2.72	120,530	2.64		438,416	2.65	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	145	2.72	32,103	2.62		117,463	2.62	
		Full-time	532	3.02	88,670	2.78	0.27*	321,739	2.78	0.26*
		All Students	677	2.95	120,773	2.74	0.24*	439,202	2.74	0.24*
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Less than Full-time	146	2.81	32,248	2.74		117,945	2.74	
		Full-time	532	3.13	88,974	2.89	0.26*	322,767	2.89	0.27*
		All Students	678	3.06	121,222	2.85	0.23*	440,712	2.85	0.23*
6. During the current school year, about how much reading and writing have you done at this college?										
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	144	2.78	31,922	2.72		116,804	2.72	
		Full-time	524	3.33	88,206	3.12	0.20*	320,123	3.13	
		All Students	668	3.21	120,128	3.02		436,927	3.02	
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	144	2.15	31,914	2.11		116,774	2.10	
		Full-time	522	2.19	88,272	2.10		320,279	2.11	
		All Students	666	2.18	120,186	2.10		437,053	2.11	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	143	2.69	31,871	2.65		116,669	2.66	
		Full-time	522	3.28	88,192	3.17		319,965	3.19	
		All Students	665	3.15	120,063	3.03		436,634	3.04	
7. Mark the box that...										
1 = Extremely easy ... 7 = Extremely challenging										
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	135	5.04	30,413	5.00		111,582	4.97	
		Full-time	497	5.34	85,088	5.05	0.25*	308,761	5.03	0.27*
		All Students	632	5.28	115,501	5.03	0.21*	420,343	5.01	0.22*

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			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
9. How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	143	3.01	31,883	2.96		116,692	2.96	
		Full-time	521	3.20	88,245	3.07		320,230	3.07	
		All Students	664	3.16	120,128	3.04		436,922	3.04	
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	144	2.97	31,813	2.96		116,450	2.95	
		Full-time	520	3.11	88,123	3.03		319,786	3.03	
		All Students	664	3.08	119,936	3.01		436,236	3.01	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	142	2.56	31,660	2.48		115,872	2.49	
		Full-time	517	2.80	87,874	2.59	0.20*	318,904	2.60	
		All Students	659	2.75	119,534	2.56		434,776	2.57	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	139	1.93	31,629	1.91		115,810	1.91	
		Full-time	512	2.04	87,885	2.00		319,030	2.01	
		All Students	651	2.01	119,514	1.98		434,840	1.98	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	138	2.02	31,461	2.10		115,166	2.11	
		Full-time	508	2.21	87,509	2.25		317,609	2.25	
		All Students	646	2.17	118,970	2.21		432,775	2.21	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	135	2.13	31,511	2.43		115,410	2.42	
		Full-time	508	2.50	87,710	2.71		318,314	2.69	
		All Students	643	2.42	119,221	2.63		433,724	2.62	
g . Using computers in academic work	ENVCOMP	Less than Full-time	144	3.01	31,795	3.08		116,358	3.09	
		Full-time	520	3.39	88,124	3.30		319,828	3.30	
		All Students	664	3.31	119,919	3.24		436,186	3.24	

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Item	Variable	Enrollment Status	Your College		Medium Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
10. About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	144	2.35	31,872	1.85	0.48*	116,604	1.85	0.49*
		Full-time	522	2.93	88,023	2.19	0.63*	319,361	2.20	0.61*
		All Students	666	2.80	119,895	2.10	0.61*	435,965	2.11	0.60*
b . Working for pay	PAYWORK	Less than Full-time	143	2.98	31,730	3.17		116,078	3.17	
		Full-time	520	1.40	87,742	2.35	-0.48*	318,363	2.35	-0.48*
		All Students	663	1.74	119,472	2.57	-0.41*	434,441	2.57	-0.41*
c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Less than Full-time	143	0.21	31,761	0.19		116,236	0.19	
		Full-time	517	0.41	87,848	0.39		318,747	0.40	
		All Students	660	0.36	119,609	0.33		434,983	0.34	
d . Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than Full-time	141	1.09	31,679	2.06	-0.46*	115,926	1.99	-0.43*
		Full-time	518	1.03	87,582	1.65	-0.31*	317,873	1.60	-0.30*
		All Students	659	1.04	119,261	1.76	-0.35*	433,799	1.71	-0.33*
e . Commuting to and from classes	COMMUTE	Less than Full-time	144	1.26	31,713	1.24		116,109	1.25	
		Full-time	517	1.42	87,757	1.44		318,320	1.44	
		All Students	661	1.38	119,470	1.39		434,429	1.39	
11. Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging										
a . Other students	ENVSTU	Less than Full-time	144	5.42	31,852	5.47		116,580	5.45	
		Full-time	523	5.58	88,122	5.55		319,731	5.53	
		All Students	667	5.54	119,974	5.53		436,311	5.51	
b . Instructors	ENVFAC	Less than Full-time	144	5.78	31,878	5.73		116,626	5.71	
		Full-time	525	5.79	88,112	5.63		319,735	5.61	
		All Students	669	5.79	119,990	5.65		436,361	5.64	
c . Administrative personnel and offices	ENVADM	Less than Full-time	139	4.93	31,785	5.00		116,261	4.96	
		Full-time	517	5.07	87,994	4.98		319,329	4.96	
		All Students	656	5.04	119,779	4.99		435,590	4.96	

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			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
a . Acquiring a broad general education	GNGENLED	Less than Full-time	142	2.93	31,686	2.90		115,994	2.90	
		Full-time	509	2.96	87,834	3.08		318,771	3.07	
		All Students	651	2.96	119,520	3.03		434,765	3.03	
b . Acquiring job or work-related knowledge and skills	GNWORK	Less than Full-time	140	2.39	31,595	2.50		115,722	2.49	
		Full-time	508	2.89	87,673	2.66	0.23*	318,180	2.65	0.24*
		All Students	648	2.79	119,268	2.62		433,902	2.61	
c . Writing clearly and effectively	GNWRITE	Less than Full-time	142	2.51	31,626	2.67		115,822	2.67	
		Full-time	510	2.78	87,761	2.86		318,460	2.85	
		All Students	652	2.72	119,387	2.81		434,282	2.80	
d . Speaking clearly and effectively	GNSPEAK	Less than Full-time	142	2.46	31,580	2.57		115,705	2.58	
		Full-time	508	2.64	87,681	2.76		318,315	2.76	
		All Students	650	2.60	119,261	2.71		434,020	2.71	
e . Thinking critically and analytically	GNANALY	Less than Full-time	142	2.93	31,613	2.86		115,682	2.86	
		Full-time	510	3.11	87,692	3.01		318,262	3.01	
		All Students	652	3.07	119,305	2.97		433,944	2.97	
f . Solving numerical problems	GNSOLVE	Less than Full-time	141	2.38	31,532	2.58		115,454	2.56	
		Full-time	510	2.72	87,630	2.76		318,047	2.76	
		All Students	651	2.64	119,162	2.71		433,501	2.70	
g . Using computing and information technology	GNCMPTS	Less than Full-time	142	2.61	31,559	2.69		115,561	2.68	
		Full-time	508	2.86	87,654	2.89		318,091	2.88	
		All Students	650	2.80	119,213	2.84		433,652	2.83	
h . Working effectively with others	GNOTHERS	Less than Full-time	141	2.71	31,627	2.70		115,707	2.69	
		Full-time	512	2.94	87,666	2.85		318,246	2.85	
		All Students	653	2.89	119,293	2.81		433,953	2.81	

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			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
i . Learning effectively on your own	GNINQ	Less than Full-time	142	2.93	31,613	2.90		115,723	2.89	
		Full-time	508	3.09	87,680	2.99		318,211	2.99	
		All Students	650	3.06	119,293	2.97		433,934	2.96	
j . Understanding yourself	GNSELF	Less than Full-time	141	2.50	31,538	2.59		115,491	2.59	
		Full-time	507	2.82	87,543	2.70		317,770	2.71	
		All Students	648	2.75	119,081	2.67		433,261	2.68	
k . Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than Full-time	142	2.43	31,493	2.35		115,325	2.36	
		Full-time	505	2.70	87,444	2.48	0.21*	317,425	2.49	0.20*
		All Students	647	2.64	118,937	2.45		432,750	2.46	
l . Developing a personal code of values and ethics	GNETHICS	Less than Full-time	140	2.21	31,476	2.34		115,255	2.34	
		Full-time	506	2.57	87,462	2.50		317,517	2.50	
		All Students	646	2.49	118,938	2.46		432,772	2.46	
m . Contributing to the welfare of your community	GNCOMMUN	Less than Full-time	139	1.97	31,367	1.98		115,007	1.98	
		Full-time	505	2.29	87,276	2.11		316,878	2.12	
		All Students	644	2.22	118,643	2.08		431,885	2.08	
n . Developing clearer career goals	CARGOAL	Less than Full-time	143	2.52	31,556	2.62		115,547	2.61	
		Full-time	509	2.84	87,653	2.81		318,049	2.80	
		All Students	652	2.77	119,209	2.76		433,596	2.75	
o . Gaining information about career opportunities	GAINCAR	Less than Full-time	143	2.38	31,609	2.47		115,747	2.47	
		Full-time	509	2.66	87,758	2.68		318,482	2.67	
		All Students	652	2.60	119,367	2.63		434,229	2.62	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Medium Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.1. How often you use the following services?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often										
a . Frequency: Academic advising/planning	USEACAD	Less than Full-time	127	1.59	28,116	1.73		102,995	1.73	
		Full-time	485	1.75	81,449	1.84		295,420	1.84	
		All Students	612	1.72	109,565	1.81		398,415	1.81	
b . Frequency: Career counseling	USECACOU	Less than Full-time	102	1.31	23,944	1.41		88,368	1.41	
		Full-time	416	1.36	70,280	1.45		255,746	1.46	
		All Students	518	1.35	94,224	1.44		344,114	1.45	
c . Frequency: Job placement assistance	USEJOBPL	Less than Full-time	77	1.10	17,199	1.20		63,543	1.20	
		Full-time	297	1.21	52,546	1.27		191,085	1.27	
		All Students	374	1.19	69,745	1.25		254,628	1.26	
d . Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	102	1.51	22,027	1.46		80,540	1.46	
		Full-time	400	1.53	66,115	1.51		239,729	1.52	
		All Students	502	1.52	88,142	1.50		320,269	1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	96	1.70	22,840	1.67		84,329	1.68	
		Full-time	410	1.83	68,732	1.77		250,433	1.78	
		All Students	506	1.80	91,572	1.75		334,762	1.75	
f . Frequency: Child care	USECHLD	Less than Full-time	58	1.10	13,073	1.16		48,099	1.16	
		Full-time	229	1.11	37,982	1.19		136,955	1.19	
		All Students	287	1.11	51,055	1.18		185,054	1.18	
g . Frequency: Financial aid advising	USEFAADV	Less than Full-time	91	1.76	23,916	1.84		87,266	1.81	
		Full-time	391	1.92	72,599	1.95		262,078	1.94	
		All Students	482	1.89	96,515	1.92		349,344	1.91	
h . Frequency: Computer lab	USECOMLB	Less than Full-time	111	1.91	25,741	1.99		94,415	1.99	
		Full-time	455	2.28	78,164	2.21		282,818	2.20	
		All Students	566	2.21	103,905	2.16		377,233	2.15	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - Shoreline Community College
 [Unweighted]
 Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Medium Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.1. How often you use the following services?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often										
i . Frequency: Student organizations	USESTORG	Less than Full-time	82	1.29	17,815	1.28		65,643	1.28	
		Full-time	342	1.36	57,347	1.43		208,759	1.43	
		All Students	424	1.35	75,162	1.39		274,402	1.40	
j . Frequency: Transfer credit assistance	USETRCRD	Less than Full-time	91	1.53	18,991	1.49		70,725	1.49	
		Full-time	348	1.51	56,663	1.55		208,240	1.56	
		All Students	439	1.51	75,654	1.53		278,965	1.54	
k . Frequency: Services for people with disabilities	USEDISAB	Less than Full-time	61	1.28	12,751	1.28		46,967	1.28	
		Full-time	228	1.36	37,484	1.31		136,026	1.31	
		All Students	289	1.35	50,235	1.30		182,993	1.30	
13.2. How satisfied you are with the services?										
1 = Not at all, 2 = Somewhat, 3 = Very										
a . Satisfaction: Academic advising/planning	SATACAD	Less than Full-time	103	2.08	24,276	2.22		88,885	2.21	
		Full-time	398	2.20	73,710	2.25		267,325	2.24	
		All Students	501	2.18	97,986	2.24		356,210	2.23	
b . Satisfaction: Career counseling	SATCACOU	Less than Full-time	65	2.00	16,686	2.04		61,594	2.04	
		Full-time	261	2.03	51,348	2.06		187,682	2.06	
		All Students	326	2.03	68,034	2.06		249,276	2.06	
c . Satisfaction: Job placement assistance	SATJOBPL	Less than Full-time	36	1.75	9,855	1.77		36,017	1.77	
		Full-time	150	1.74	33,570	1.84		122,250	1.84	
		All Students	186	1.74	43,425	1.83		158,267	1.83	
d . Satisfaction: Peer or other tutoring	SATTUTOR	Less than Full-time	65	2.29	14,385	2.17		52,097	2.16	
		Full-time	256	2.31	46,236	2.20		168,535	2.20	
		All Students	321	2.31	60,621	2.20		220,632	2.19	
e . Satisfaction: Skill labs (writing, math, etc.)	SATLAB	Less than Full-time	72	2.22	16,110	2.26		59,501	2.26	
		Full-time	299	2.37	51,993	2.29		190,761	2.29	
		All Students	371	2.34	68,103	2.29		250,262	2.28	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Medium Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.2. Howsatisfied you are with the services?										
1 = Not at all, 2 = Somewhat, 3 = Very										
f . Satisfaction: Child care	SATCHLD	Less than Full-time	19	1.95	6,068	1.75		21,850	1.75	
		Full-time	85	1.94	18,772	1.81		69,015	1.81	
		All Students	104	1.94	24,840	1.80		90,865	1.79	
g . Satisfaction: Financial aid advising	SATFAADV	Less than Full-time	69	2.07	19,360	2.21		69,943	2.19	
		Full-time	311	2.20	62,913	2.27		226,186	2.26	
		All Students	380	2.18	82,273	2.26		296,129	2.25	
h . Satisfaction: Computer lab	SATCOMLB	Less than Full-time	86	2.44	21,420	2.48		78,400	2.47	
		Full-time	413	2.50	70,347	2.52		254,212	2.52	
		All Students	499	2.49	91,767	2.51		332,612	2.51	
i . Satisfaction: Student organizations	SATSTORG	Less than Full-time	42	1.95	10,160	1.94		37,300	1.94	
		Full-time	199	2.06	38,191	2.05		140,140	2.05	
		All Students	241	2.04	48,351	2.03		177,440	2.02	
j . Satisfaction: Transfer credit assistance	SATTRCRD	Less than Full-time	58	2.07	13,339	2.07		49,567	2.06	
		Full-time	236	2.11	42,030	2.07		155,808	2.08	
		All Students	294	2.10	55,369	2.07		205,375	2.07	
k . Satisfaction: Services for people with disabilities	SATDISAB	Less than Full-time	29	2.03	7,106	2.02		25,750	2.01	
		Full-time	129	2.21	22,474	2.06		82,287	2.05	
		All Students	158	2.18	29,580	2.05		108,037	2.04	
13.3. Howimportant the services are to you?										
1 = Not at all, 2 = Somewhat, 3 = Very										
a . Importance: Academic advising/planning	IMPACAD	Less than Full-time	130	2.43	30,137	2.52		110,257	2.52	
		Full-time	488	2.50	84,141	2.60		305,207	2.60	
		All Students	618	2.49	114,278	2.58		415,464	2.58	
b . Importance: Career counseling	IMPCACOU	Less than Full-time	123	2.30	29,619	2.28		108,665	2.29	
		Full-time	469	2.25	82,987	2.35		301,209	2.35	
		All Students	592	2.26	112,606	2.33		409,874	2.34	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Medium Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.3. How important the services are to you?										
1 = Not at all, 2 = Somewhat, 3 = Very										
c . Importance: Job placement assistance	IMPJOBPL	Less than Full-time	125	1.98	29,186	2.04		107,000	2.04	
		Full-time	452	2.01	81,909	2.14		297,349	2.13	
		All Students	577	2.01	111,095	2.11		404,349	2.11	
d . Importance: Peer or other tutoring	IMPTUTOR	Less than Full-time	122	2.12	29,263	2.11		107,026	2.11	
		Full-time	466	2.17	82,028	2.19		297,465	2.19	
		All Students	588	2.16	111,291	2.17		404,491	2.17	
e . Importance: Skill labs (writing, math, etc.)	IMPLAB	Less than Full-time	123	2.11	29,063	2.18		106,600	2.19	
		Full-time	467	2.26	81,596	2.26		296,215	2.27	
		All Students	590	2.23	110,659	2.24		402,815	2.25	
f . Importance: Child care	IMPCHLD	Less than Full-time	119	1.63	28,870	1.73		105,867	1.73	
		Full-time	453	1.71	80,983	1.77		294,052	1.77	
		All Students	572	1.70	109,853	1.76		399,919	1.76	
g . Importance: Financial aid advising	IMPFAADV	Less than Full-time	122	2.37	29,242	2.41		107,222	2.41	
		Full-time	470	2.45	82,147	2.55		297,903	2.54	
		All Students	592	2.43	111,389	2.52		405,125	2.51	
h . Importance: Computer lab	IMPCOMLB	Less than Full-time	121	2.31	29,344	2.38		107,452	2.38	
		Full-time	471	2.55	82,373	2.55		298,861	2.54	
		All Students	592	2.50	111,717	2.50		406,313	2.50	
i . Importance: Student organizations	IMPSTORG	Less than Full-time	120	1.72	28,813	1.80		105,526	1.80	
		Full-time	453	1.82	80,986	1.93		293,890	1.93	
		All Students	573	1.80	109,799	1.89		399,416	1.90	
j . Importance: Transfer credit assistance	IMPTRCRD	Less than Full-time	124	2.21	29,170	2.19		106,899	2.21	
		Full-time	461	2.20	81,798	2.28		297,033	2.30	
		All Students	585	2.20	110,968	2.26		403,932	2.27	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Medium Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
13.3. How important the services are to you?										
1 = Not at all, 2 = Somewhat, 3 = Very										
k . Importance: Services for people with disabilities	IMPDISAB	Less than Full-time	120	2.02	29,069	2.02		106,517	2.02	
		Full-time	445	2.07	81,486	2.09		295,761	2.08	
		All Students	565	2.06	110,555	2.07		402,278	2.07	
14. How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
a . Working full-time	WRKFULL	Less than Full-time	140	2.32	31,717	2.23		115,925	2.24	
		Full-time	519	2.26	87,674	2.13		318,018	2.13	
		All Students	659	2.27	119,391	2.15		433,943	2.16	
b . Caring for dependents	CAREDEP	Less than Full-time	140	1.91	31,627	1.94		115,562	1.94	
		Full-time	518	1.87	87,471	1.89		317,317	1.89	
		All Students	658	1.88	119,098	1.91		432,879	1.90	
c . Academically unprepared	ACADUNP	Less than Full-time	138	1.65	31,470	1.66		115,043	1.67	
		Full-time	515	1.67	87,211	1.67		316,329	1.68	
		All Students	653	1.67	118,681	1.66		431,372	1.68	
d . Lack of finances	LACKFIN	Less than Full-time	140	2.63	31,595	2.51		115,486	2.51	
		Full-time	519	2.57	87,473	2.50		317,168	2.49	
		All Students	659	2.59	119,068	2.50		432,654	2.49	
e . Transfer to a 4-year college	TRANSFER	Less than Full-time	138	2.49	31,598	2.34		115,494	2.36	
		Full-time	517	2.59	87,566	2.55		317,601	2.57	
		All Students	655	2.57	119,164	2.49		433,095	2.51	
15. How supportive are your...										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than Full-time	139	3.31	31,758	3.25		116,121	3.24	
		Full-time	508	3.26	87,864	3.27		318,575	3.26	
		All Students	647	3.27	119,622	3.27		434,696	3.25	

*T-test: 2-tailed

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Community College Survey of Student Engagement
2011 Means Summary Report - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Medium Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
16. How supportive is your...										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than Full-time	140	3.51	31,660	3.50		115,817	3.48	
		Full-time	509	3.45	87,652	3.55		317,756	3.53	
		All Students	649	3.46	119,312	3.54		433,573	3.52	
23. How many TOTAL credit...										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than Full-time	138	2.29	31,529	1.88		115,408	1.89	
		Full-time	520	3.23	87,393	2.20	0.72*	315,983	2.21	0.71*
		All Students	658	3.03	118,922	2.11	0.63*	431,391	2.12	0.63*
25. How many classes are...										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at OTHER institutions?	OTHINST	Less than Full-time	143	1.33	31,771	1.39		116,227	1.40	
		Full-time	510	1.32	87,861	1.40		318,545	1.40	
		All Students	653	1.32	119,632	1.40		434,772	1.40	
27. How would you evaluate...										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than Full-time	143	3.31	31,815	3.15		116,319	3.14	
		Full-time	522	3.32	87,939	3.16	0.24*	318,718	3.15	0.25*
		All Students	665	3.32	119,754	3.15	0.24*	435,037	3.14	0.25*

*T-test: 2-tailed

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