

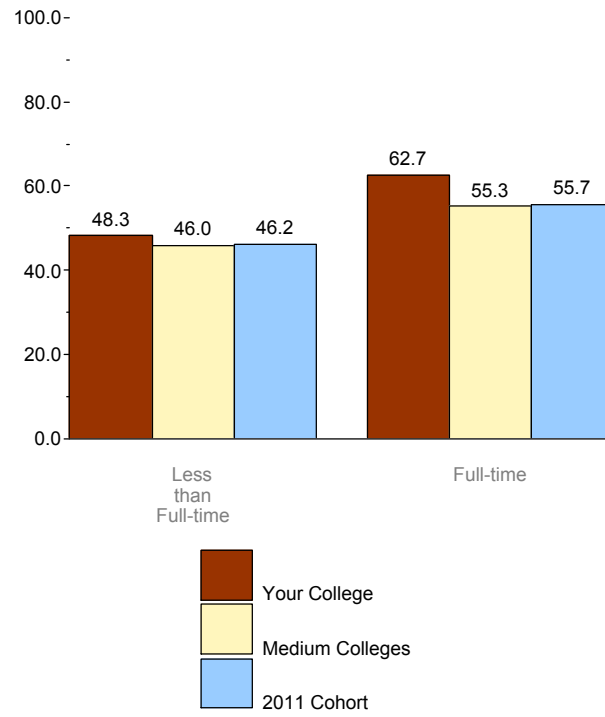
Community College Survey of Student Engagement
2011 Benchmark Summary Report - Shoreline Community College

Breakout by Enrollment Status

	Benchmark	Your College	Medium Colleges		2011 Cohort	
		Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	48.3	46.0	2.3	46.2	2.1
Less than Full-time	Student Effort	48.6	47.0	1.7	46.8	1.8
Less than Full-time	Academic Challenge	49.3	46.4	2.9	46.4	2.9
Less than Full-time	Student-Faculty Interaction	51.0	46.6	4.4	46.8	4.1
Less than Full-time	Support for Learners	45.4	47.9	-2.5	48.3	-2.9
Full-time	Active and Collaborative Learning	62.7	55.3	7.5	55.7	7.0
Full-time	Student Effort	59.0	54.8	4.3	54.7	4.4
Full-time	Academic Challenge	62.9	54.9	8.0	55.0	8.0
Full-time	Student-Faculty Interaction	60.3	55.0	5.2	55.2	5.0
Full-time	Support for Learners	52.0	53.0	-1.0	53.2	-1.3

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Shoreline Community College

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status

			Your College	Medium Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.82	2.90		2.88	
	CLQUEST	Full-time	2.97	2.99		2.98	
	CLQUEST	All Students	2.93	2.97		2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	1.80	1.93		1.94	
	CLPRESEN	Full-time	2.29	2.25		2.28	
	CLPRESEN	All Students	2.18	2.17		2.19	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.52	2.43		2.42	
	CLASSGRP	Full-time	2.69	2.59		2.60	
	CLASSGRP	All Students	2.65	2.55		2.55	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	1.90	1.78		1.78	
	OCCGRP	Full-time	2.37	2.04	0.37*	2.06	0.35*
	OCCGRP	All Students	2.27	1.97	0.33*	1.98	0.32*
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.41	1.32		1.31	
	TUTOR	Full-time	1.61	1.46		1.47	
	TUTOR	All Students	1.57	1.42		1.43	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.31	1.26		1.25	
	COMMPROJ	Full-time	1.64	1.39	0.35*	1.39	0.35*
	COMMPROJ	All Students	1.57	1.35	0.31*	1.36	0.31*
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.71	2.53		2.53	
	OOCIDEAS	Full-time	2.84	2.64	0.22*	2.63	0.23*
	OOCIDEAS	All Students	2.82	2.61	0.22*	2.61	0.22*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	5	3.4	844	2.6	3,525	3.0
	Sometimes	50	34.2	10,792	33.3	40,275	34.0
	Often	58	39.7	11,414	35.2	41,137	34.7
	Very often	33	22.6	9,372	28.9	33,609	28.4
	Total	146	100.0	32,422	100.0	118,546	100.0
4b . Made a class presentation (ACTCOL)	Never	60	40.5	12,108	37.5	43,529	36.9
	Sometimes	61	41.2	12,580	39.0	46,051	39.0
	Often	23	15.5	5,423	16.8	20,595	17.5
	Very often	4	2.7	2,135	6.6	7,837	6.6
	Total	148	100.0	32,246	100.0	118,012	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	16	11.2	5,013	15.6	18,688	15.9
	Sometimes	55	38.5	12,699	39.6	46,731	39.8
	Often	53	37.1	10,021	31.2	36,224	30.9
	Very often	19	13.3	4,353	13.6	15,633	13.3
	Total	143	100.0	32,086	100.0	117,276	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	55	37.9	14,956	46.5	54,309	46.2
	Sometimes	58	40.0	11,136	34.6	41,179	35.0
	Often	23	15.9	4,274	13.3	15,882	13.5
	Very often	9	6.2	1,824	5.7	6,266	5.3
	Total	145	100.0	32,190	100.0	117,636	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	109	74.1	24,637	76.4	90,616	76.9
	Sometimes	21	14.3	5,546	17.2	19,952	16.9
	Often	12	8.2	1,416	4.4	4,936	4.2
	Very often	5	3.4	663	2.1	2,388	2.0
	Total	147	100.0	32,262	100.0	117,892	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	114	77.6	26,175	81.6	95,653	81.5
	Sometimes	24	16.3	4,169	13.0	15,433	13.2
	Often	6	4.1	1,213	3.8	4,387	3.7
	Very often	3	2.0	532	1.7	1,848	1.6
	Total	147	100.0	32,089	100.0	117,321	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	12	8.2	4,530	14.1	16,411	13.9
	Sometimes	54	36.7	12,000	37.3	44,493	37.8
	Often	45	30.6	9,660	30.0	35,061	29.8
	Very often	36	24.5	6,000	18.6	21,784	18.5
	Total	147	100.0	32,190	100.0	117,749	100.0

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Shoreline Community College

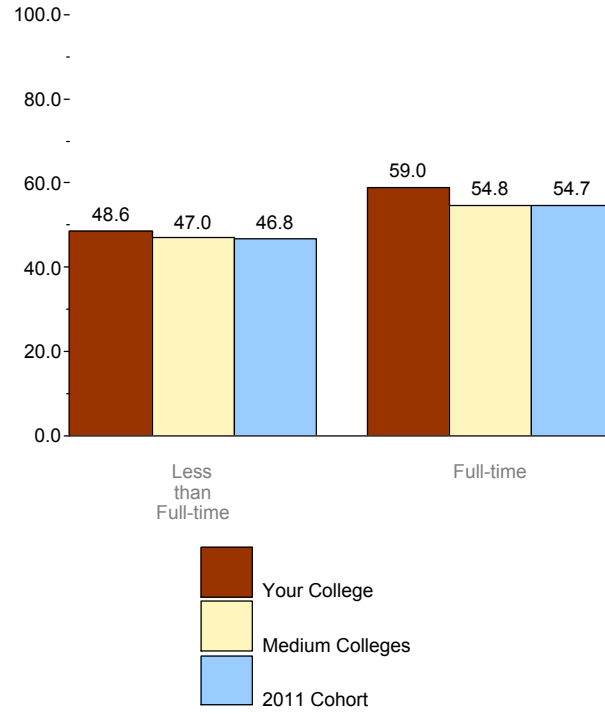
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	10	1.9	1,786	2.0	6,563	2.0
	Sometimes	175	32.6	26,285	29.4	96,861	29.9
	Often	175	32.6	32,236	36.1	116,555	36.0
	Very often	177	33.0	29,020	32.5	104,009	32.1
	Total	537	100.0	89,327	100.0	323,988	100.0
4b . Made a class presentation (ACTCOL)	Never	75	14.0	18,218	20.5	62,956	19.5
	Sometimes	281	52.6	39,185	44.0	142,307	44.1
	Often	127	23.8	22,432	25.2	83,064	25.7
	Very often	51	9.6	9,170	10.3	34,416	10.7
	Total	534	100.0	89,005	100.0	322,743	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	27	5.1	7,544	8.5	26,625	8.3
	Sometimes	197	37.2	34,962	39.6	126,961	39.6
	Often	221	41.7	31,781	36.0	115,996	36.2
	Very often	85	16.0	14,095	15.9	51,003	15.9
	Total	530	100.0	88,382	100.0	320,585	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	86	16.1	28,166	31.8	98,262	30.6
	Sometimes	239	44.7	36,123	40.7	133,229	41.4
	Often	134	25.0	17,237	19.4	63,444	19.7
	Very often	76	14.2	7,150	8.1	26,628	8.3
	Total	535	100.0	88,676	100.0	321,563	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	308	57.8	59,900	67.4	215,857	67.0
	Sometimes	152	28.5	20,146	22.7	73,787	22.9
	Often	45	8.4	5,788	6.5	21,405	6.6
	Very often	28	5.3	3,029	3.4	11,195	3.5
	Total	533	100.0	88,863	100.0	322,244	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	294	55.3	63,971	72.3	230,874	72.0
	Sometimes	158	29.7	16,863	19.1	62,265	19.4
	Often	55	10.3	5,203	5.9	19,009	5.9
	Very often	25	4.7	2,416	2.7	8,705	2.7
	Total	532	100.0	88,453	100.0	320,853	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	33	6.2	9,243	10.4	33,245	10.3
	Sometimes	161	30.3	32,488	36.6	118,833	36.9
	Often	193	36.3	28,337	31.9	102,671	31.9
	Very often	144	27.1	18,772	21.1	67,535	21.0
	Total	531	100.0	88,840	100.0	322,284	100.0

**Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Shoreline Community College**

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status

			Your College	Medium Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.29	2.40		2.40	
	REWROPAP	Full-time	2.70	2.65		2.65	
	REWROPAP	All Students	2.61	2.59		2.59	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.65	2.62		2.63	
	INTEGRAT	Full-time	2.95	2.95		2.96	
	INTEGRAT	All Students	2.89	2.87		2.87	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.72	1.76		1.77	
	CLUNPREP	Full-time	1.94	1.87		1.89	
	CLUNPREP	All Students	1.89	1.84		1.86	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	2.15	2.11		2.10	
	READOWN	Full-time	2.19	2.10		2.11	
	READOWN	All Students	2.18	2.10		2.11	
10. About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	2.35	1.85	0.48*	1.85	0.49*
	ACADPR01	Full-time	2.93	2.19	0.63*	2.20	0.61*
	ACADPR01	All Students	2.80	2.10	0.61*	2.11	0.60*
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
d . Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.51	1.46		1.46	
	USETUTOR	Full-time	1.53	1.51		1.52	
	USETUTOR	All Students	1.52	1.50		1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.70	1.67		1.68	
	USELAB	Full-time	1.83	1.77		1.78	
	USELAB	All Students	1.80	1.75		1.75	
h . Frequency: Computer lab	USECOMLB	Less than Full-time	1.91	1.99		1.99	
	USECOMLB	Full-time	2.28	2.21		2.20	
	USECOMLB	All Students	2.21	2.16		2.15	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	37	25.3	7,762	24.2	28,305	24.1
	Sometimes	50	34.2	9,330	29.1	34,759	29.6
	Often	38	26.0	9,312	29.0	33,741	28.7
	Very often	21	14.4	5,700	17.8	20,716	17.6
	Total	146	100.0	32,104	100.0	117,521	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	19	12.9	4,528	14.1	16,396	13.9
	Sometimes	42	28.6	9,651	30.0	35,515	30.2
	Often	58	39.5	11,335	35.3	41,382	35.2
	Very often	28	19.0	6,629	20.6	24,293	20.7
Total	147	100.0	32,143	100.0	117,586	100.0	
4e . Came to class without completing readings or assignments (STUEFF)	Never	58	40.0	12,309	38.3	43,692	37.2
	Sometimes	73	50.3	16,266	50.7	60,333	51.4
	Often	11	7.6	2,585	8.1	9,833	8.4
	Very often	3	2.1	946	2.9	3,515	3.0
Total	145	100.0	32,106	100.0	117,373	100.0	
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	40	27.8	8,934	28.0	32,809	28.1
	Between 1 and 4	66	45.8	15,242	47.8	56,182	48.1
	Between 5 and 10	20	13.9	4,603	14.4	16,568	14.2
	Between 11 and 20	12	8.3	1,657	5.2	5,908	5.1
	More than 20	6	4.2	1,478	4.6	5,307	4.5
Total	144	100.0	31,914	100.0	116,774	100.0	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	1	0.7	564	1.8	2,022	1.7
	1-5 hours	38	26.4	14,102	44.2	52,046	44.6
	6-10 hours	43	29.9	9,705	30.4	35,382	30.3
	11-20 hours	39	27.1	5,148	16.2	18,697	16.0
	21-30 hours	17	11.8	1,603	5.0	5,698	4.9
	More than 30 hours	6	4.2	750	2.4	2,759	2.4
Total	144	100.0	31,872	100.0	116,604	100.0	
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	34	25.0	8,794	28.5	32,145	28.5
	Rarely/Never	64	47.1	14,066	45.6	51,993	46.1
	Sometimes	24	17.6	5,687	18.5	20,301	18.0
	Often	14	10.3	2,274	7.4	8,246	7.3
Total	136	100.0	30,821	100.0	112,685	100.0	
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	39	28.9	7,851	25.6	28,044	25.0
	Rarely/Never	44	32.6	11,755	38.3	43,079	38.3
	Sometimes	37	27.4	6,783	22.1	25,453	22.7
	Often	15	11.1	4,302	14.0	15,797	14.1
Total	135	100.0	30,691	100.0	112,373	100.0	
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	26	19.0	5,056	16.4	18,320	16.3
	Rarely/Never	41	29.9	8,532	27.7	31,357	27.8
	Sometimes	39	28.5	8,953	29.1	33,045	29.3
	Often	31	22.6	8,256	26.8	30,013	26.6
Total	137	100.0	30,797	100.0	112,735	100.0	

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Shoreline Community College

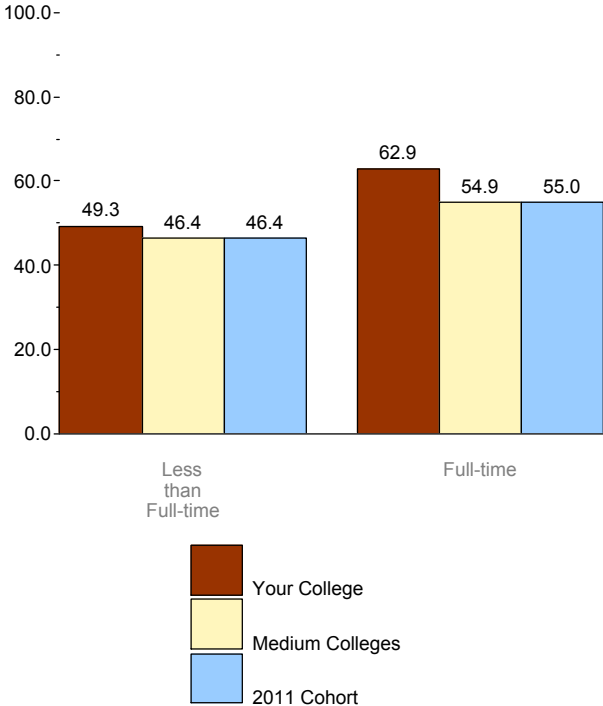
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	72	13.5	12,874	14.5	46,512	14.5
	Sometimes	151	28.2	26,345	29.7	95,213	29.6
	Often	180	33.6	28,271	31.9	103,319	32.1
	Very often	132	24.7	21,184	23.9	76,679	23.8
	Total	535	100.0	88,674	100.0	321,723	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	23	4.3	4,659	5.2	15,917	4.9
	Sometimes	122	22.8	21,667	24.4	77,992	24.2
	Often	248	46.4	35,620	40.1	130,004	40.4
	Very often	142	26.5	26,799	30.2	98,080	30.5
Total	535	100.0	88,745	100.0	321,993	100.0	
4e . Came to class without completing readings or assignments (STUEFF)	Never	139	26.0	26,861	30.3	93,812	29.2
	Sometimes	309	57.9	49,758	56.2	182,209	56.7
	Often	66	12.4	8,619	9.7	32,609	10.2
	Very often	20	3.7	3,280	3.7	12,475	3.9
Total	534	100.0	88,518	100.0	321,105	100.0	
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	113	21.6	25,742	29.2	92,150	28.8
	Between 1 and 4	276	52.9	41,257	46.7	150,328	46.9
	Between 5 and 10	83	15.9	12,089	13.7	44,760	14.0
	Between 11 and 20	22	4.2	4,705	5.3	17,089	5.3
	More than 20	28	5.4	4,479	5.1	15,952	5.0
Total	522	100.0	88,272	100.0	320,279	100.0	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	2	0.4	1,060	1.2	3,865	1.2
	1-5 hours	88	16.9	29,567	33.6	105,977	33.2
	6-10 hours	107	20.5	26,182	29.7	94,978	29.7
	11-20 hours	157	30.1	18,725	21.3	68,624	21.5
	21-30 hours	86	16.5	7,926	9.0	28,983	9.1
	More than 30 hours	82	15.7	4,563	5.2	16,934	5.3
Total	522	100.0	88,023	100.0	319,361	100.0	
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	101	20.2	19,341	22.6	70,440	22.7
	Rarely/Never	239	47.7	40,199	47.0	144,818	46.7
	Sometimes	111	22.2	18,120	21.2	66,264	21.4
	Often	50	10.0	7,796	9.1	28,647	9.2
Total	501	100.0	85,456	100.0	310,169	100.0	
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	89	17.8	16,490	19.3	58,925	19.0
	Rarely/Never	175	35.1	31,020	36.4	111,848	36.2
	Sometimes	131	26.3	22,207	26.1	81,846	26.5
	Often	104	20.8	15,505	18.2	56,739	18.3
Total	499	100.0	85,222	100.0	309,358	100.0	
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	46	9.2	7,289	8.5	27,218	8.8
	Rarely/Never	92	18.4	17,376	20.3	64,189	20.7
	Sometimes	143	28.5	26,780	31.3	97,279	31.4
	Often	220	43.9	34,008	39.8	121,350	39.1
Total	501	100.0	85,453	100.0	310,036	100.0	

**Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Shoreline Community College**

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status

			Your College	Medium Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.59	2.54		2.53	
	WORKHARD	Full-time	2.75	2.67		2.67	
	WORKHARD	All Students	2.72	2.64		2.63	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.97	2.85		2.85	
	ANALYZE	Full-time	3.19	2.95	0.29*	2.96	0.29*
	ANALYZE	All Students	3.14	2.92	0.27*	2.93	0.26*
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.82	2.72		2.71	
	SYNTHESZ	Full-time	3.09	2.83	0.32*	2.83	0.31*
	SYNTHESZ	All Students	3.04	2.80	0.28*	2.80	0.28*
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.49	2.51		2.51	
	EVALUATE	Full-time	2.78	2.69		2.70	
	EVALUATE	All Students	2.72	2.64		2.65	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.72	2.62		2.62	
	APPLYING	Full-time	3.02	2.78	0.27*	2.78	0.26*
	APPLYING	All Students	2.95	2.74	0.24*	2.74	0.24*
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Less than Full-time	2.81	2.74		2.74	
	PERFORM	Full-time	3.13	2.89	0.26*	2.89	0.27*
	PERFORM	All Students	3.06	2.85	0.23*	2.85	0.23*
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.78	2.72		2.72	
	READASGN	Full-time	3.33	3.12	0.20*	3.13	
	READASGN	All Students	3.21	3.02		3.02	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.69	2.65		2.66	
	WRITEANY	Full-time	3.28	3.17		3.19	
	WRITEANY	All Students	3.15	3.03		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status

			Your College	Medium Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
7. Mark the box that...							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	5.04	5.00		4.97	
	EXAMS	Full-time	5.34	5.05	0.25*	5.03	0.27*
	EXAMS	All Students	5.28	5.03	0.21*	5.01	0.22*
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	3.01	2.96		2.96	
	ENVSCHOL	Full-time	3.20	3.07		3.07	
	ENVSCHOL	All Students	3.16	3.04		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	17	11.7	3,679	11.5	13,617	11.6
	Sometimes	50	34.5	12,320	38.4	45,724	38.9
	Often	53	36.6	11,108	34.6	40,382	34.4
	Very often	25	17.2	4,995	15.6	17,707	15.1
	Total	145	100.0	32,102	100.0	117,430	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	8	5.5	1,728	5.4	6,387	5.4
	Some	34	23.3	9,083	28.2	32,996	28.0
	Quite a bit	59	40.4	13,701	42.6	50,300	42.8
	Very much	45	30.8	7,651	23.8	27,976	23.8
	Total	146	100.0	32,163	100.0	117,659	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	8	5.7	2,531	7.9	9,492	8.1
	Some	43	30.5	10,611	33.1	38,771	33.1
	Quite a bit	57	40.4	12,261	38.3	44,706	38.2
	Very much	33	23.4	6,638	20.7	24,184	20.6
	Total	141	100.0	32,041	100.0	117,153	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	23	16.5	4,576	14.3	16,830	14.4
	Some	47	33.8	11,713	36.6	42,491	36.3
	Quite a bit	47	33.8	10,472	32.7	38,659	33.0
	Very much	22	15.8	5,261	16.4	19,223	16.4
	Total	139	100.0	32,022	100.0	117,203	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	11	7.6	3,575	11.1	13,040	11.1
	Some	47	32.4	11,123	34.6	40,586	34.6
	Quite a bit	59	40.7	11,276	35.1	41,320	35.2
	Very much	28	19.3	6,129	19.1	22,517	19.2
	Total	145	100.0	32,103	100.0	117,463	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	7	4.8	3,015	9.3	11,566	9.8
	Some	56	38.4	10,028	31.1	36,121	30.6
	Quite a bit	41	28.1	11,436	35.5	41,847	35.5
	Very much	42	28.8	7,769	24.1	28,411	24.1
	Total	146	100.0	32,248	100.0	117,945	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	7	4.9	1,169	3.7	4,144	3.5
	Between 1 and 4	55	38.2	16,020	50.2	58,759	50.3
	Between 5 and 10	54	37.5	8,078	25.3	30,010	25.7
	Between 11 and 20	18	12.5	3,796	11.9	13,349	11.4
	More than 20	10	6.9	2,859	9.0	10,542	9.0
	Total	144	100.0	31,922	100.0	116,804	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	19	13.3	4,363	13.7	15,590	13.4
	Between 1 and 4	54	37.8	11,430	35.9	41,942	35.9
	Between 5 and 10	35	24.5	9,258	29.0	34,323	29.4
	Between 11 and 20	22	15.4	4,606	14.5	16,650	14.3
	More than 20	13	9.1	2,214	6.9	8,164	7.0
	Total	143	100.0	31,871	100.0	116,669	100.0
7 . Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	N/A	312	1.0	1,220	1.1
	(2)	5	3.7	635	2.1	2,426	2.2
	(3)	7	5.2	1,826	6.0	7,007	6.3
	(4)	26	19.3	7,133	23.5	26,636	23.9
	(5)	48	35.6	10,044	33.0	36,924	33.1
	(6)	37	27.4	7,067	23.2	25,426	22.8
	Extremely challenging	12	8.9	3,396	11.2	11,943	10.7
	Total	135	100.0	30,413	100.0	111,582	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	3	2.1	1,497	4.7	5,425	4.6
	Some	35	24.5	7,501	23.5	27,360	23.4
	Quite a bit	62	43.4	13,592	42.6	49,909	42.8
	Very much	43	30.1	9,293	29.1	33,998	29.1
	Total	143	100.0	31,883	100.0	116,692	100.0

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Shoreline Community College

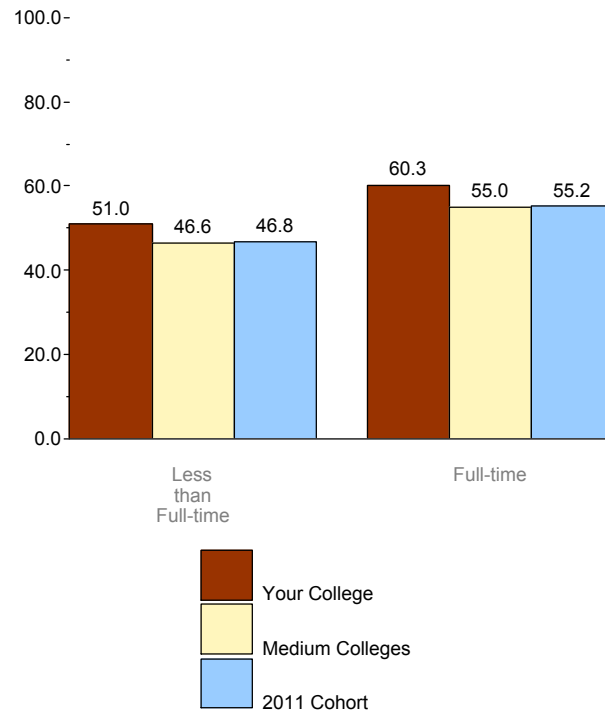
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	31	5.9	6,765	7.6	24,979	7.8
	Sometimes	185	35.0	31,876	36.0	116,194	36.1
	Often	197	37.3	33,408	37.7	120,560	37.5
	Very often	115	21.8	16,590	18.7	59,800	18.6
	Total	528	100.0	88,639	100.0	321,533	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	6	1.1	2,978	3.4	10,827	3.4
	Some	81	15.1	22,204	25.0	80,324	24.9
	Quite a bit	254	47.4	39,650	44.6	143,387	44.5
	Very much	195	36.4	23,974	27.0	87,627	27.2
	Total	536	100.0	88,806	100.0	322,165	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	11	2.1	4,619	5.2	16,932	5.3
	Some	115	21.6	27,076	30.6	97,480	30.4
	Quite a bit	219	41.2	35,874	40.6	129,798	40.5
	Very much	187	35.2	20,871	23.6	76,648	23.9
	Total	532	100.0	88,440	100.0	320,858	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	35	6.6	7,819	8.8	28,122	8.8
	Some	177	33.3	30,140	34.1	107,869	33.6
	Quite a bit	188	35.4	32,484	36.7	118,555	36.9
	Very much	131	24.7	18,065	20.4	66,667	20.8
	Total	531	100.0	88,508	100.0	321,213	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	26	4.9	6,394	7.2	23,166	7.2
	Some	114	21.4	27,602	31.1	99,861	31.0
	Quite a bit	216	40.6	33,784	38.1	121,845	37.9
	Very much	176	33.1	20,890	23.6	76,867	23.9
	Total	532	100.0	88,670	100.0	321,739	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	21	3.9	5,580	6.3	20,573	6.4
	Some	101	19.0	24,151	27.1	87,542	27.1
	Quite a bit	199	37.4	33,569	37.7	121,551	37.7
	Very much	211	39.7	25,674	28.9	93,101	28.8
	Total	532	100.0	88,974	100.0	322,767	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	1	0.2	1,432	1.6	5,110	1.6
	Between 1 and 4	121	23.1	25,842	29.3	92,191	28.8
	Between 5 and 10	198	37.8	33,286	37.7	120,952	37.8
	Between 11 and 20	111	21.2	15,841	18.0	58,232	18.2
	More than 20	93	17.7	11,805	13.4	43,638	13.6
	Total	524	100.0	88,206	100.0	320,123	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	15	2.9	3,641	4.1	12,266	3.8
	Between 1 and 4	121	23.2	22,150	25.1	78,663	24.6
	Between 5 and 10	174	33.3	30,278	34.3	110,642	34.6
	Between 11 and 20	127	24.3	20,202	22.9	74,245	23.2
	More than 20	85	16.3	11,921	13.5	44,149	13.8
	Total	522	100.0	88,192	100.0	319,965	100.0
7 . Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	4	0.8	547	0.6	2,117	0.7
	(2)	2	0.4	1,314	1.5	5,077	1.6
	(3)	15	3.0	4,281	5.0	16,039	5.2
	(4)	84	16.9	19,495	22.9	70,720	22.9
	(5)	160	32.2	30,043	35.3	110,201	35.7
	(6)	159	32.0	20,549	24.2	73,643	23.9
	Extremely challenging	73	14.7	8,859	10.4	30,964	10.0
	Total	497	100.0	85,088	100.0	308,761	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	8	1.5	2,996	3.4	11,068	3.5
	Some	78	15.0	17,655	20.0	64,256	20.1
	Quite a bit	237	45.5	37,528	42.5	136,109	42.5
	Very much	198	38.0	30,066	34.1	108,797	34.0
	Total	521	100.0	88,245	100.0	320,230	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Shoreline Community College

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status

			Your College	Medium Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
k . Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.89	2.63		2.64	
	EMAIL	Full-time	3.07	2.92		2.92	
	EMAIL	All Students	3.03	2.84	0.20*	2.84	0.20*
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.51	2.50		2.48	
	FACGRADE	Full-time	2.63	2.68		2.67	
	FACGRADE	All Students	2.60	2.63		2.62	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	1.95	1.95		1.94	
	FACPLANS	Full-time	2.24	2.21		2.20	
	FACPLANS	All Students	2.18	2.14		2.13	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	1.76	1.67		1.67	
	FACIDEAS	Full-time	2.13	1.85	0.32*	1.86	0.31*
	FACIDEAS	All Students	2.05	1.81	0.28*	1.81	0.28*
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.84	2.66		2.65	
	FACFEED	Full-time	2.90	2.73	0.21*	2.72	0.21*
	FACFEED	All Students	2.89	2.71	0.21*	2.70	0.21*
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.41	1.34		1.34	
	FACOTH	Full-time	1.66	1.51		1.51	
	FACOTH	All Students	1.61	1.47		1.47	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	12	8.1	4,170	13.0	14,508	12.4
	Sometimes	43	29.1	11,036	34.3	40,775	34.7
	Often	43	29.1	9,370	29.2	34,773	29.6
	Very often	50	33.8	7,568	23.5	27,402	23.3
	Total	148	100.0	32,144	100.0	117,458	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	13	9.0	3,333	10.4	12,759	10.9
	Sometimes	66	45.5	14,280	44.4	52,757	44.9
	Often	45	31.0	9,660	30.1	34,709	29.5
	Very often	21	14.5	4,854	15.1	17,300	14.7
	Total	145	100.0	32,127	100.0	117,525	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	46	31.3	10,810	33.7	40,285	34.3
	Sometimes	72	49.0	14,223	44.3	51,614	44.0
	Often	20	13.6	5,002	15.6	18,160	15.5
	Very often	9	6.1	2,046	6.4	7,325	6.2
	Total	147	100.0	32,081	100.0	117,384	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	68	46.6	16,277	50.8	59,967	51.2
	Sometimes	53	36.3	11,213	35.0	40,765	34.8
	Often	17	11.6	3,276	10.2	11,904	10.2
	Very often	8	5.5	1,246	3.9	4,498	3.8
	Total	146	100.0	32,012	100.0	117,134	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	10	6.8	2,872	8.9	10,695	9.1
	Sometimes	38	25.9	11,073	34.5	40,961	34.9
	Often	65	44.2	12,258	38.2	44,487	37.9
	Very often	34	23.1	5,921	18.4	21,257	18.1
	Total	147	100.0	32,124	100.0	117,400	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	108	73.5	23,958	75.2	87,553	75.2
	Sometimes	22	15.0	5,483	17.2	20,217	17.4
	Often	12	8.2	1,751	5.5	6,439	5.5
	Very often	5	3.4	667	2.1	2,231	1.9
	Total	147	100.0	31,859	100.0	116,440	100.0

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Shoreline Community College

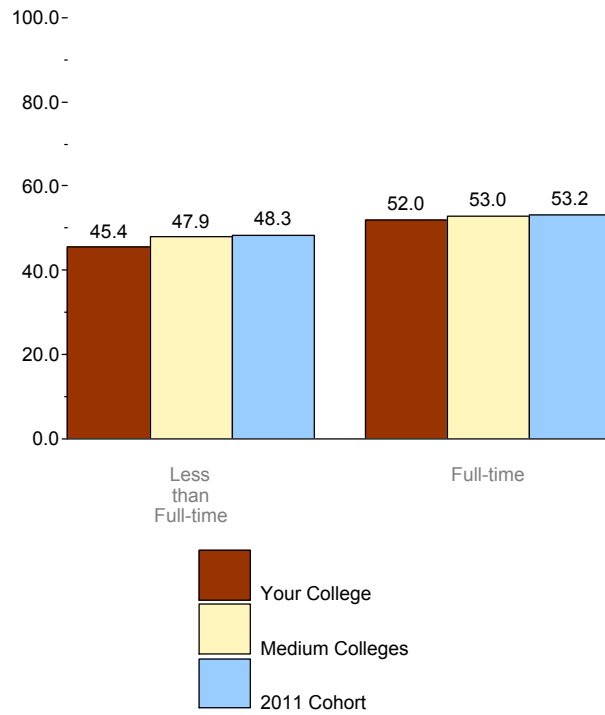
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	11	2.1	5,730	6.5	20,197	6.3
	Sometimes	136	25.4	24,673	27.8	89,972	28.0
	Often	190	35.5	29,246	33.0	106,848	33.2
	Very often	198	37.0	28,994	32.7	104,554	32.5
	Total	535	100.0	88,643	100.0	321,571	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	34	6.3	5,752	6.5	21,153	6.6
	Sometimes	226	42.2	35,160	39.6	127,852	39.7
	Often	182	34.0	29,828	33.6	108,199	33.6
	Very often	94	17.5	17,981	20.3	64,628	20.1
	Total	536	100.0	88,721	100.0	321,832	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	107	20.1	19,923	22.5	73,565	22.9
	Sometimes	246	46.2	39,677	44.8	144,262	44.9
	Often	123	23.1	19,333	21.8	69,275	21.6
	Very often	57	10.7	9,589	10.8	34,111	10.6
	Total	533	100.0	88,522	100.0	321,213	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	136	25.6	35,329	40.0	127,301	39.7
	Sometimes	247	46.4	35,691	40.4	130,286	40.6
	Often	95	17.9	12,339	14.0	44,741	14.0
	Very often	54	10.2	5,020	5.7	18,267	5.7
	Total	532	100.0	88,379	100.0	320,595	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	10	1.9	5,307	6.0	19,454	6.1
	Sometimes	168	31.3	30,537	34.5	111,001	34.6
	Often	224	41.8	35,785	40.4	129,647	40.4
	Very often	134	25.0	16,879	19.1	61,041	19.0
	Total	536	100.0	88,508	100.0	321,143	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	289	54.6	56,269	64.0	203,633	63.8
	Sometimes	156	29.5	21,500	24.4	78,454	24.6
	Often	60	11.3	7,258	8.3	26,430	8.3
	Very often	24	4.5	2,948	3.4	10,501	3.3
	Total	529	100.0	87,975	100.0	319,018	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Shoreline Community College

Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status

			Your College	Medium Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	2.97	2.96		2.95	
	ENVSUPRT	Full-time	3.11	3.03		3.03	
	ENVSUPRT	All Students	3.08	3.01		3.01	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.56	2.48		2.49	
	ENVDIVRS	Full-time	2.80	2.59	0.20*	2.60	
	ENVDIVRS	All Students	2.75	2.56		2.57	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	1.93	1.91		1.91	
	ENVNACAD	Full-time	2.04	2.00		2.01	
	ENVNACAD	All Students	2.01	1.98		1.98	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	2.02	2.10		2.11	
	ENVSOCAL	Full-time	2.21	2.25		2.25	
	ENVSOCAL	All Students	2.17	2.21		2.21	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.13	2.43		2.42	
	FINSUPP	Full-time	2.50	2.71		2.69	
	FINSUPP	All Students	2.42	2.63		2.62	
13.1. Howoften you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
a . Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.59	1.73		1.73	
	USEACAD	Full-time	1.75	1.84		1.84	
	USEACAD	All Students	1.72	1.81		1.81	
b . Frequency: Career counseling	USECACOU	Less than Full-time	1.31	1.41		1.41	
	USECACOU	Full-time	1.36	1.45		1.46	
	USECACOU	All Students	1.35	1.44		1.45	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	4	2.8	1,719	5.4	6,314	5.4
	Some	38	26.4	7,470	23.5	27,475	23.6
	Quite a bit	61	42.4	13,132	41.3	48,312	41.5
	Very much	41	28.5	9,492	29.8	34,349	29.5
	Total	144	100.0	31,813	100.0	116,450	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	17	12.0	6,103	19.3	22,074	19.1
	Some	57	40.1	10,353	32.7	37,664	32.5
	Quite a bit	40	28.2	9,063	28.6	33,651	29.0
	Very much	28	19.7	6,141	19.4	22,483	19.4
	Total	142	100.0	31,660	100.0	115,872	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	51	36.7	13,451	42.5	48,946	42.3
	Some	55	39.6	10,381	32.8	38,185	33.0
	Quite a bit	25	18.0	5,080	16.1	18,803	16.2
	Very much	8	5.8	2,717	8.6	9,876	8.5
	Total	139	100.0	31,629	100.0	115,810	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	35	25.4	9,484	30.1	34,578	30.0
	Some	73	52.9	12,368	39.3	44,968	39.0
	Quite a bit	22	15.9	6,632	21.1	24,560	21.3
	Very much	8	5.8	2,977	9.5	11,060	9.6
	Total	138	100.0	31,461	100.0	115,166	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	44	32.6	8,448	26.8	31,310	27.1
	Some	46	34.1	8,203	26.0	30,596	26.5
	Quite a bit	29	21.5	7,630	24.2	27,654	24.0
	Very much	16	11.9	7,230	22.9	25,850	22.4
	Total	135	100.0	31,511	100.0	115,410	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	13	9.3	3,106	9.9	11,307	9.9
	Rarely/Never	65	46.4	11,228	36.0	41,404	36.2
	Sometimes	49	35.0	13,164	42.2	48,108	42.1
	Often	13	9.3	3,724	11.9	13,483	11.8
	Total	140	100.0	31,222	100.0	114,302	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	34	25.0	7,090	22.8	25,395	22.3
	Rarely/Never	72	52.9	15,736	50.7	57,617	50.6
	Sometimes	28	20.6	6,601	21.3	24,893	21.9
	Often	2	1.5	1,607	5.2	5,858	5.1
	Total	136	100.0	31,034	100.0	113,763	100.0

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Shoreline Community College

[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	14	2.7	3,917	4.4	14,330	4.5
	Some	101	19.4	18,511	21.0	67,550	21.1
	Quite a bit	218	41.9	36,378	41.3	130,994	41.0
	Very much	187	36.0	29,317	33.3	106,912	33.4
	Total	520	100.0	88,123	100.0	319,786	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	56	10.8	14,237	16.2	51,336	16.1
	Some	146	28.2	27,273	31.0	98,543	30.9
	Quite a bit	162	31.3	26,358	30.0	96,283	30.2
	Very much	153	29.6	20,006	22.8	72,742	22.8
Total	517	100.0	87,874	100.0	318,904	100.0	
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	178	34.8	33,227	37.8	119,259	37.4
	Some	191	37.3	30,044	34.2	109,941	34.5
	Quite a bit	90	17.6	15,783	18.0	57,907	18.2
	Very much	53	10.4	8,831	10.0	31,923	10.0
Total	512	100.0	87,885	100.0	319,030	100.0	
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	115	22.6	21,099	24.1	76,360	24.0
	Some	223	43.9	34,212	39.1	124,175	39.1
	Quite a bit	118	23.2	21,643	24.7	78,696	24.8
	Very much	52	10.2	10,555	12.1	38,378	12.1
Total	508	100.0	87,509	100.0	317,609	100.0	
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	113	22.2	15,705	17.9	57,720	18.1
	Some	148	29.1	21,152	24.1	78,005	24.5
	Quite a bit	129	25.4	24,015	27.4	88,021	27.7
	Very much	118	23.2	26,838	30.6	94,568	29.7
Total	508	100.0	87,710	100.0	318,314	100.0	
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	27	5.3	5,177	6.0	18,888	6.0
	Rarely/Never	197	38.5	27,125	31.3	98,442	31.3
	Sometimes	212	41.4	40,371	46.6	146,011	46.5
	Often	76	14.8	13,953	16.1	50,967	16.2
Total	512	100.0	86,626	100.0	314,308	100.0	
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	83	16.6	15,911	18.5	57,153	18.3
	Rarely/Never	293	58.7	44,203	51.3	159,532	51.0
	Sometimes	97	19.4	20,464	23.7	75,599	24.2
	Often	26	5.2	5,613	6.5	20,615	6.6
Total	499	100.0	86,191	100.0	312,899	100.0	