



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown to help optimize the reading results.

Instructor's Name \_\_\_\_\_ Quarter: F W SP S Year \_\_\_\_\_

Course Title \_\_\_\_\_ Section \_\_\_\_\_ Date completed \_\_\_\_\_

Instructions to Students: Please evaluate the instructor's performance by placing an X in the box corresponding to your rating of each statement. Make corrections by filling box in completely. Select NA if you do not have sufficient knowledge/information regarding a specific item, or believe that it is not applicable. As you respond to each statement, consider whether the instructor performed at a level you would rate:

1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree NA = Not Applicable

**1. Statements**

	1	2	3	4	NA
1.1 The instructor's presentation and explanations are clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 The instructor responds clearly to students' questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 The instructor has developed good rapport with the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The instructor presents materials in a well-organized manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 The instructor listens carefully to me and other students in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 The instructor presents a variety of explanations to clarify difficult concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 The course goals and expectations of me are clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8 The instructor keeps to the stated goals and requirements or explained why a change is necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9 The instructor is well prepared for each class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.10 The instructor uses a variety of materials and methods to teach this class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.11 The instructor's assignments help me gain a better understanding of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.12 The method of evaluation and grading is clearly explained and presented in writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.13 The instructor starts class on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAMPLE

SAMPLE

## 1. Statements [Continue]

	1	2	3	4	NA
1.14 The instructor evaluates and/or grades tests, papers in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.15 The instructor provides helpful oral or written feedback on student performance (tests, speeches, papers, projects, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.16 The instructor sought and is responsive to student feedback concerning assignments or other aspects of the course during the quarter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.17 The instructor treats me and the other students with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.18 The instructor is readily available for assistance during posted office hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 2. Open-ended Questions

2.1 What are the instructor's strengths?

SAMPLE

2.2 In what ways could the instructor improve?

2.3 Other comments?