

CORE THEME OBJECTIVE WORKSHEET—DO ELECTRONICALLY PLEASE!

Core Theme→Core Theme Objective→Indicator→Assessment of data→Desired outcome

CORE THEME # _____ Objective #1

1. Discuss each indicator. Is each one meaningful? ___ yes ___ no. *You may want to do the full worksheet and come back to this question as the last items to complete.* If any of the indicators rate a no, explain very briefly. ~~Strikethrough~~ the parts you do not want.
2. **What is the desired outcome for each indicator? This will be an additional box added to these tables. Try to relate this outcome to student learning if you can or at least try to explain in the rationale how this all relates to students/student learning.**
Examples: (for transfer and for enrollment and for retention)
 - Indicator: Percent of programs that upon completion result in identical transfer standing equivalent to native enrollments at the transfer institution
Desired Outcome: 100% of our transfer students compare favorably to native BI enrollments
 - Indicator: Students FTE enrollment
Desired outcome: Regular increases since 2000
 - Indicator: Fall to winter, fall to fall retention of students in classes
Desired Outcome: Regular FTE increases since 2000 or 10% increase annually
3. Read the rationale for each indicator: What language can you add/delete to explain why a particular indicator is meaningful? Do these indicators form the basis for evaluating accomplishment of the objective? Explain. (We will have to use them to do this in Standards 3 and 4.) Edit the rationale section in red or yellow highlight.
4. Assessment: Is it assessable? Yes ___ No ___ Not sure ___ How could it be assessed? Look at the Assessment/Data column. Are they available? Are they systematic, regular, and directly related to the indicator? Can we use them for Standards 3 and 4?
5. Will these tools or data be able to verify the indicator and the desired outcome in accomplishing the objective? What evidence do we already have? Specify what your department has. How can we verify any accomplishment of the desired outcome? Specify evidence we need that you know we can get or can create and evaluate by March of next year?
6. If we do not have a substantive assessment in place, can we develop one? Who will do this? When can we implement it? Ex. A targeted survey to students or a quarterly tracking of grades in a particular discipline or quarterly tracking of time to degree, etc.
7. Most colleges have 2-4 indicators for each objective. How many do you have? ___ Did you add one? If so, provide the indicator, rationale and assessment/data evidence. And go through these questions again to evaluate your additional indicator and desired outcome.

8. Now COPY and Paste these questions and do the same for Objective #2.

9. LIST the people in your group. THANK YOU.